

Bachelor degree programme description:

First year degree programme: Students are introduced to the theoretical aspects of the subjects so that they can develop skills in the subject matter and also the University's general courses in order to increase their academic output.

I. Introduction and foundations of curriculum development and practicum;

II. Introduction to measurement and evaluation

III. Introduction to research methodology and statistics in education;

IV. Living languages and communication skills etc.

Second year degree programme: The intermediate departmental courses are taught to students in their area of specialisation such as:

1. Introduction to educational technology and applied research methodology;
2. General pedagogy and practicum;
3. Statistics in education;
4. Information and communication technology in educational measurement.

Third year programme: Courses are taught in students' specialised subject areas to broaden their scope such as;

1. curriculum innovations;
2. techniques in developing and testing curricular and educational technology;
3. reforms in Cameroon curriculum;
4. Elementary tests development procedures, etc.,

Objectives:

The objectives of the department of curriculum and evaluation which is a specialised department are therefore to:

1. Train students to develop competencies in developing, planning and organising curricular and evaluating projects in all educational disciplines.
2. Develop both teacher and psychological tests to be used in Cameroon by the GCE board, the *Office du Baccalauréat*, and *counsellors* in the university examinations;
3. To develop the ability to establish broad national objectives of education and evaluation of the National Policy of education;
4. To raise awareness for professional morals and ethical values in the evaluation process among others.

The students will acquire competencies in 3 ways namely:

- Theoretical competencies;
- Professional teaching and competencies in other fields of learning and teaching;
- Scientific research competencies, statistical analyses and language competencies.
- Evaluation competencies

Skills acquired employment abilities

1. Teaching skills at all levels of education;
2. Gain knowledge in curriculum development and evaluation processes;

The department strictly follows the BMD system of education from first degree, masters to PhD.

SECTION A- curriculum and evaluation

Programme Description:



It is our deep concern in this department to note that most of the teachers in our schools to day irrespective of their different

specialisations and levels have not undergone training in all these , developing, planning, evaluating and developing tests and accurately measuring educational objectives.

This programmes are designed to empower teachers and pedagogic inspectors/evaluators to develop, plan, harmonise, innovate and re-evaluate Cameroon's educational curriculum.

It also imbeds in the learners competencies and skills in different areas of specialisation. The programmes are well is designed to develop research skills and abilities to use these skills in establishing meaningful and appropriate programmes of study that will reflects the needs and aspirations of every Cameroonian.

The courses are tailored towards professionalising students to enable them develop and increase curriculum and evaluation competencies, much needed area in Cameroon educational system. They cut across all disciplines either in social or natural sciences since all disciplines are expected to design and plan programmes (curriculum) and use evaluation procedures to evaluate these programmes.

These programmes precisely intend to develop intellectual and professional know-how towards research skills and the certitude to use these skills effectively and efficiently to bring about meaningful outcomes.

The courses are scheduled to enhance students in curriculum competence needed to develop curriculum in all fields of education such as;-curriculum issues, development, implementation, evaluation, and trends for innovations.

These courses assume knowledge of educational measurement, evaluation and measurement of human behaviour and learning strategies in the field of education, social and behavioural sciences.

The courses entail, testing, planning and construction, scoring and grading using statistical analysis in the course of this study.

The method of approach in programming courses in this department is based on an advanced design of taxonomy skills with emphasis on the cognitive, affective and psychomotor domains to bill instructional and behavioural objectives. The department insist on professional ethics in education and ethical values in evaluation.

UNIVERSITE DE YAOUNDE I THE UNIVERSITY OF YAOUDE I

FACULTE DES
SCIENCES DE
L'EDUCATION



THE FACULTY
OF
EDUCATION

DEPARTMENT OF CURRICULUM AND EVALUATION

RATIONALE

In this era of globalisation and great technological advancement in information and communication technology, coupled with the increasing demand for quality education to meet up these needs, millions of practicing teachers need both academic and professional qualifications. This faculty in general and curriculum and evaluation department in particular is introducing tangible innovative and sustainable changes in the life of education in this country in order to be updated well ahead of the prophetic 2035 vision. This ordained programme envisages a route and aggressive transformation in the educational practices of teachers both in the private and public sectors at all levels in the two sub-systems in Cameroon. The courses offered in this department rigidly binds with the pedagogic, evaluation and measurement systems as prescribed in accredited universities with emphasis on the BMD norms.

On the other hand, the Cameroonian society (parents, teachers and learners) is consciously concerned about the learners' low rate of success in educational outputs. It is for this premise that stakeholders created the Faculty of Education on the 14th May 2014, to which the Department of Curriculum and evaluation is one of the specialised departments and the only one in the Republic of Cameroon that is **committed to train teachers and educationists in developing, revising, evaluating, executing, all educational programmes from the basic, secondary up to the tertiary levels.**

Mission statement

The department of curriculum and evaluation is committed to train students to identify educational problems, develop and plan functional curricular to all educational programmes using valuable techniques. This department provides opportunities for the graduates to excel in their area of specialisation thus fostering employment and professional strength in the country.

The department has two major sections:

- Curriculum and evaluation (section A);
- Educational management (section B).

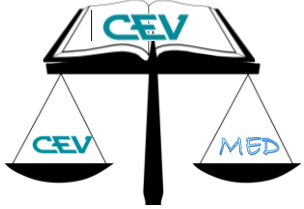
- management of higher education
- management of institutions of sports and animation
- Information of education system, etc.

Courses at this level include:

- Education psychology
- Administration and supervision of education
- Education sociology and economics
- Education system analyses
- Applied principles in management etc...

Employment for Professional Opportunities

- Teaching at all levels of education;
- School accountancy and auditing;
- Research officer and project management.



To: prepare students on how to identify and select priority goals from a nation's numerous goals.

Apply effective research skills in project management, accounting and auditing.

Acquire skills to manage and evaluate personnel of teachers' training schools and higher education institute based on identified educational objectives.

Develop and improve students' academic and professional competencies in the planning, organisation, implementation and evaluation of school programmes in any educational or non-education fields.

Be able to promote pedagogic excellence at all levels and apply managerial skills in schools.

Instil in the students the capability to establish objectives of education in leadership management, curriculum issues and evaluation of the national policy so as its problems to be remedied.

Curriculum and Evaluation Department ProgrammeDescription

- A Bachelor's degree or any other equivalence certificate from a renowned and recognised university for Masters and Doctorate levels;
- The candidate must process an average cumulative grade point of 2.4 or a second class upper;
- Knowledge in both English and French languages is of prior importance.

Employment Opportunities

Teaching in all levels of education

Expertise in developing, validating and standardising tests

Curriculum programmer in all works of life

Pedagogic evaluator

Researcher in institutions

SECTION B- Educational Management (MED)

Programme Description:

The programmes are designed to empower educational administrators to acquire skills in school administration, planning, monitoring and evaluation. It also imbeds in the learners competencies and skills in different areas of specialisation. The programmes are well designed to develop research skills and abilities to use these skills in establishing meaningful and appropriate management programmes.

The courses are aimed at instilling students with skills in managerial abilities (administration, planning and supervision), so as to develop intellectual and professional know-how towards administrative policies and the certitude to use these skills effectively and efficiently to bring about meaningful needed to improve on Cameroon's educational system.

Objectives:

At the end of this programme, students will:

- Acquire skills to manage and evaluate personnel of teachers training schools and higher education institutions based on identified educational objectives;
- Be able to promote pedagogic excellence at all levels and apply managerial skills in schools;

Bachelor degree programme description (MED)

The students are introduced to introductory courses such

- Introduction to administration
- Introduction to inspection
- supervision and planning
- governance

Masters and Doctorate Programme description

The masters and doctorate courses are designed at the advanced stage to reflect on the level of education administration, management and supervision irrespective of the educational level. Specialities include:

- management of primary, secondary schools and higher institutions and also in
- supervising and planning activities
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3. Develop and Identify good tests;
4. Teach in professional schools such as the advanced colleges of education and GTTCs;
5. Serve in Examination boards as test constructors and evaluators or examiners.

Masters and Doctorate Programme description (CEV)

The masters and doctorate courses are designed at this advanced stage to reflect on the level of education; the difficulties of examiners in organising examinations; developing and handling tests in particular and examinations techniques. The above objectives are considered because this department has to professionalise experts in all the different educational levels in Cameroon.

These programmes have come to fill the permanent gap that existed between schools in unifying their syllabuses, evaluation and measurement techniques in the Cameroonian system of education. Special emphasis is laid on specific domains of training at the levels of design and programming curriculum, evaluating and analysing qualitative and quantitative values in testing, advocating education policies in respect to curriculum, measurement and evaluation.

Broad Objectives:

The programmes objectives are as follows:

1. To prepare students on how to identify and select priority goals from a nations numerous goals;
2. Develop and improve students' academic and professional competencies in the planning, organisation, implementation and evaluation of school programmes in any educational or non-education fields;
3. Instil in the students the capability to establish objectives of education in leadership management, curriculum issues and evaluation of the national policy so as its problems to be remedied;
4. Imbed and develop awareness, zeal and love for professional moral and ethical values in the management and evaluation processes.

That is why we offer courses to gain transversal competencies such as:

1. Comparative education;
2. Educational Technology and evaluation;
3. Curriculum and sustainability, etc.

Duration of the Programmes

1. First degree – 6 semesters;
2. Masters1 - 2 semesters;
3. Master 2 – 2 semesters;
4. Doctorate Degree-6 semesters;
5. Certificate in view - (Doctor of Philosophy of Education Option in curriculum studies and/ in evaluation.

Admission requirements

- The applicant should meetboth requirements of the University and that of faculty of education of Yaounde in addition to that of the department.