#### JOB OPPORTUNITIES

Whether you are salaried or self-employed, you can consider the following job opportunities options:

## Teaching

(in primary, secondary or higher education)

## $\Rightarrow$ Scientific Research

(at universities or research centres)

# $\Rightarrow$ Consultancy

(schools and academic establishments, educational and vocational training centres)

#### Intervention and support for development

(in development projects with NGOS, Community or Institutional Organizations)-

# Educational entrepreneurship

(through the opening of schools, academic or educational centres and vocational training Courses).

## ENTRY REQUIREMENTS FOR THE MASTER'S PROGRAMME

#### You are holding a degree in:

- HUMANITIES and SOCIAL SCIENCES (Sociology, Psychology, Anthropology, Philosophy, History, Geography, etc...)
- NATURAL AND MATERIAL
  SCIENCES : (Physics, Biology, Chemistry, Geology, Computer
   Sciences, Mathematics, etc...)
- ARTS, LANGUAGES AND LITERATURES: (German, Linguistics, Spanish, African literature, French, English Modern Letters, Bilingual Letters, Law, Arts, etc...)

If you are interested in the Sciences of Education or the world of education in all its aspects, then the Department of Fundamental Education is the ideal destination that will transform your pieces of aspiration into projects, then into concrete achievements in all socioprofessional environments in Cameroon and the Central African Sub-Region.

#### Université de Yaoundé I The University of Yaounde I

FACULTÉ DES SCIENCES DE L'ÉDUCATION THE FACULTY OF EDUCATION



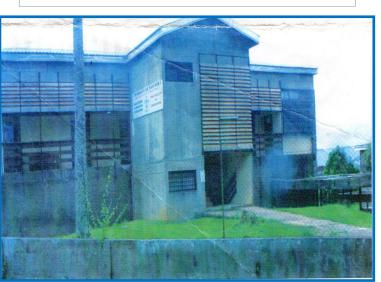
Dedicated administrative staff and a competent, diverse teaching team to support you at any stage of your academic training.

## CURRENT EDUCATIONAL

In carrying out its teaching and research missions, the Department of Fundamental Education intends to be one of the show cases for the development of education sciences at higher education level in Cameroon.

To best achieve this exciting mission, it intends to reduce the obvious shortage of high-level education specialists in the national university system by encouraging specialists in the humanities and social sciences to enter the field of education.

To do this, it intends to produce specialists in education whose interests focus on the educational issues surrounding the national education system.



#### **COURSE CONTENT**

#### THE DIFFERENT SUBJECT AREAS :

- Psychology of education
- Sociology of education

• Information and Communication

- Technologies in education
- Anthropology of education
- Economy of education
- Philosophy of education

#### ORGANIZATION OF TEACHING

BACHELOR'S DEGREE CYCLE (6 semesters) COMMON CORE/CORE CURRICULUM (Fundamental teaching Units; Complementary training, Cross-Functional teaching, Tutorial work, Student's personal work) in: BACHELOR'S DEGREE 1 + BACHELOR'S DEGREE 2 + BACHELOR'S DEGREE 3, SEMESTER 1). Specialization: initiation to professionalism (Bachelor's Degree 3, Semester 2) MASTER'S CYCLE (4 Semesters) COMMON CORE (fundamental teaching units ; complementary and cross-functional teaching

complementary and cross-functional teaching, tutorial work, student's personal work) during semester 1

**SPECIALIZATION**: Initiation to professionalism (Master's I, Semester 2)

**Specialization for MASTER'S II STUDENTS :** initiation to research (Master 2, Semester 2)

## PH.D CYCLE (6-10 semesters)

#### DIPLOMAS AND SPECIALITIES

BACHELOR'S DEGREE IN EDUCATION

- ⇒ Fundamental Teaching
- ⇒General Didactics
- ➡ Management and Curricula
- ⇒ Special education and School guidance

#### THREE MASTERS OPIONS:

⇒Sociology and Anthropology of education

→ Psychology of education

⇒ Information and Communication Technologies in education

## THREE DOCTORAL OPTIONS :

⇒Sociology and Anthropology of education

⇒ Psychology of education Information and Communication ⇒ Technologies in education

